



An LBC Legacy That Crosses Continents Yukiko's Story

Yukiko Shimada began to study social work at Lancaster Bible College in fall 2012. Like the other freshman, Yukiko was new to LBC – unsure of what to expect and eagerly anticipating a college career.

Unlike other freshman, Yukiko was about to begin college in a language that was not her primary tongue: English. Yukiko is from Shizuoka, Japan. Shizuoka is a Japanese prefecture on central Honshu's Pacific coast, home to the famous Mt. Fuji.

Without LBC's Ally Center, Yukiko says, "I couldn't have gone through my first semester."

The language barrier was immense. To be accepted into LBC, Yukiko had to take the Test of English as a Foreign Language (TOEFL), which included sections on speaking, writing, reading and listening. But **passing an academic exam was quite different from being immersed in American classrooms.**

Without the Ally Center, Yukiko says, "I couldn't have gone through my first semester."

For Yukiko, the Ally Center provided the help she needed to study for exams, write papers and prepare for classes. The Bible courses were particularly challenging for her. **"The staff helped me understand the Bible because they knew it,"** Yukiko reflects. Yukiko also relied on extra time to take quizzes and exams. As time went on, her English improved, and the extra time was shortened.

Yukiko first learned English at age six or seven with weekly lessons at school. In middle and high school, she advanced to regular classes.

So, what brought Yukiko all the way from Japan to LBC?

When she was 13 or 14, her English tutor,

Sawako, brought her to the U.S. for vacation and introduced her to LBC. And why would Sawako bring young Yukiko to LBC? Sawako graduated from LBC in 1993!



Yukiko with Sawako, her English tutor and LBC alumnus

When it came time to choose a college, Yukiko decided to attend LBC.

"I really loved Jesus so I thought it was cool to learn about something else with a Biblical perspective," she comments. She loved the idea of being able to earn a dual-degree in Bible and another area of study. Most Japanese Bible colleges only offer a Bible degree.

Yukiko is preparing to graduate from LBC in May 2016. She does not use the Ally Center nearly as much as she did as a young freshman.

The Ally Center provided much more than English lessons for her. Yukiko says the staff helped her **to be successful as a student.** She learned how to understand American culture better. She was cared for on breaks with meals and hospitality. After she graduates, Yukiko someday hopes to **"contribute what I learned about the Gospel with the Japanese people."**



Meeting Needs: The Ally Center at LBC



Dr. Shirley Tucker

We are all created in God’s image, but we don’t share the same talents. Our students are the same. Some are gifted performers. Others are strong athletes. For some, academics pursuits come easily. For others, academics take more work.

Uncovering our students’ hidden talents is the great reward that is at the heart of the Ally Center.

From a windowless, overcrowded corner of the old library to the fifth-floor “penthouse” of the Teague Learning Commons, LBC’s Ally Center focuses on meeting students’ needs and launching them on their journey to success. To support students’ needs and teach them to be self-advocates, the Ally Center partners with students through Academic Mentoring and Disability Services.

Led by our beloved and very active Dr. Shirley Tucker, the Disability Services Office (DSO) centers around **“promoting access as the pathway to success”** with the assistance and technology students with disabilities need. When students inform LBC of their challenges, they are met by the smiling face of Mrs.

Cheryl Rainwater, DSO assistant. “I love my job,” says Cheryl, “I love seeing freshmen come in who don’t have confidence. They have big eyes, and they’re scared. By the time they’re seniors, **they are equipped, able adults.**” LBC students with disabilities can achieve success because they have access to assistive technology, student scribes, test taking aids and a variety of other services. Their “transformation is really cool to watch,” continues Cheryl, “we see them overcome their struggles.”

Academic Mentoring Services (AMS) provides even more to meet students’ needs. Student tutors help their classmates with specific courses. Some students like

to join study groups or get advice on time management, note writing, test taking and memorization strategies. Often, athletes are required to log hours studying in the Ally Center to maintain their eligibility to play for our teams.

While the Ally Center is certainly **warm and welcoming** with an electric fireplace, comfy chairs and even the occasional free snack, there is also an air of friendly competition.

From our academic counselors to our generous donors, we are all meeting our students’ needs so they become EVEN MORE of whom God created them to be.

David Netz, the Academic Resources Supervisor, tracks the “Top Ten” students who log study hours in the Ally Center. There is a prize for the students who log the most hours, but with the **dedicated**

and supportive staff at the Ally Center, everyone wins!

The paths our students take to success might be up the five flights of stairs in the TLC to the Ally Center, or they might be shorter. However, without friends of LBC supporting them along the way, there would be more challenges.

From our academic counselors to our generous donors, **we are all meeting our students’ needs so they become EVEN MORE of whom God created them to be.**

Meeting Needs: The Scholarship Fund at LBC

Dear Friend,

I love that our students are striving to be *Even More* of whom God created them to be. That is our goal as a college. Each student has talents and gifts supported by a burning desire to serve God's kingdom in a variety of ways—in the ways He calls them to serve. Our life-on-life learning community strengthens their talents and gifts. Sometimes, the path to becoming *Even More* has many challenges and obstacles.

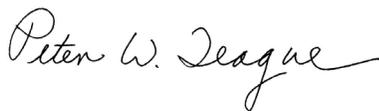
With our dedicated staff and faculty, we strive to meet the needs of our students through the services provided in our Ally Center. Student tutors support their peers with course help. Athletes log study hours there. Foreign students get language assistance. And students with disabilities receive the special adaptations they need for success.

Since 2006, our Disability Services Office in the Ally Center has seen an increase of 266% of students registered. This is a staggering statistic that is also full of hope. This number represents life-on-life change and impact. As a parent of a daughter with disabilities, I know we are all created in God's image, yet some of us need extra help to become who God created us to be. I am proud of the dedication of our staff to meet all students' needs.

Meeting students' needs is why we dedicated a beautiful space for our Ally Center in the Teague Learning Commons. An alumnus who knew first-hand the need for academic assistance made a gift that funded our Ally Center, and his investment is paying tremendous dividends.

Your investment in our students through scholarships also pays dividends! By the end of June 2016, our goal is to provide \$2.4 million in financial assistance as a complement to the academic assistance provided through the Ally Center. With your donations to our Scholarship Fund, we are meeting the financial needs of our students. *You are an important partner* with us as we **meet students' needs so they can become *Even More* of whom they were created to be.**

Cordially in Christ,



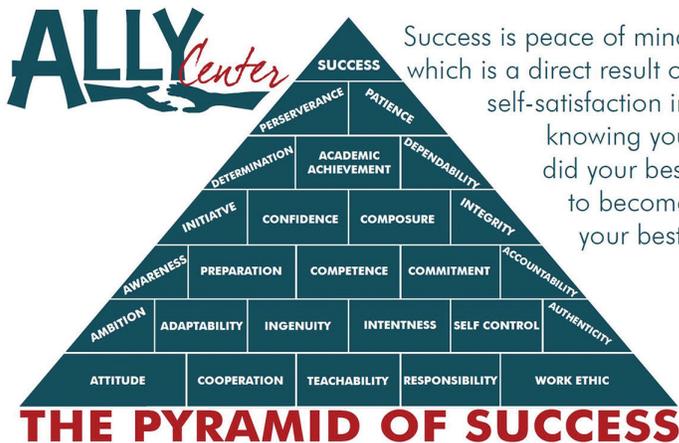
Peter W. Teague, EdD
President



**Scholarship Fund Goal
2015-2016:
\$2,400,000**

INSIDE THE CENTER

Meetings Needs *Through the Eyes of Students*



Success is peace of mind which is a direct result of self-satisfaction in knowing you did your best to become your best.

< The Ally Center seeks to give students access to success.

Designed for the Ally Center by David Netz; modeled after John Wooden, UCLA Men's basketball coach in the 50's-70's

Leadership is such a valuable aspect to both ministry and academics. So at LBC, our faculty and staff pour into our students, and cultivate the leadership potential in each one. Janelle came to LBC as a timid freshman and devoted herself to her studies.

While she was quiet, her hard work ethic spoke loudly for her, and her professors immediately began to see great potential in her. So much to the point that one of her professors recommended her to become a tutor at the AMS Center, where freshmen applications are not accepted. But an exception was made for Janelle, where she is now in her fourth semester serving as a tutor.

Janelle shared that, **“The AMS Center job provided the opportunity for me to combine my love for education and love for people. And it’s given me the chance to help students love their learning too.”**

While Janelle thought that she was going into this position solely to use

her academic talents to help other students, she quickly found that **she benefits from the tutoring sessions just as much as the students do.**

Janelle commented, “It’s been a blessing. This job is very rewarding. I’ve learned about who I am and have become more comfortable. I’ve learned to rise to the occasion. I did not come in a perfect tutor, and I’m still not there, but I’m learning every day.”

Janelle came in as a timid student, a young tutor and a growing leader. Now, she is even more. **She’s even more than just a tutor; she’s a leader and a mentor.**

Janelle commented, “I love that I can be in a place that I can intentionally care for my peers if they’re having a rough day or stressing over an assignment. I get to be the person that tells them that it’s going to be okay and also the person that gets to help them make it okay.”



< **Janelle Koontz**

Major: Women in Christian Ministry and a minor in TESOL

Academic status: Junior

Involvement on Campus: AMS Center Tutor, Thrive ministry team, Student Government Association

Hometown: Harrisburg, PA

A key component to the college experience is building and cultivating relationships. At LBC, students are encouraged to actively pursue a deeper relationship with Christ and also with others. Brian has done some exceptional relationship building in his time here at LBC through his job working as an AMS Center Tutor.

Brian commented, **“I love the one-on-one mentor aspect. I like cultivating relationships with people, and I like being of valuable service to people. When a student leaves here happy and helped... that’s why I’m here.”**

When Brian was a freshman, he logged study hours in the Ally Center. Through the time spent in the center, he built relationships with the faculty

and staff and was asked to join the tutor team. Brian has now been on staff for two years.

Brian is an example of a student who reaped the benefits of the Ally Center and then **turned around to give back of what he received.** He commented, “I’m here because it’s my responsibility to be here. I enjoy what I do. The paycheck is just a nice bonus.”

Brian is passionate about helping students on their academic journeys and describes the focus as this: **“While we do help them find answers to problems, that’s not the main intention. We want to teach them to be self sufficient students. We fine tune their strengths, work on deficiencies and improve study and work habits.**



◀ Brian Taliercio

Major: Pastoral Ministry

Academic status: Senior

Involvement on Campus:
AMS Center Tutor, Senior
Class Representative on
SGA

Hometown: Stratford,
Connecticut



Spencer Lockard >

Major: Business
Administration

Academic status:
Sophomore

Involvement on Campus:
Community Assistant,
Soccer

Hometown: Bear, Delaware

Spencer Lockard knew he wanted to pursue a degree in business. In his college search last year, LBC’s new Business Administration program caught his attention.

“When I found out that LBC was starting a business program, that was just another reason for why I should come to Lancaster Bible,” he said.

Spencer came to LBC in fall 2014 to learn and grow with the team of Business Administration majors. He also came to grow with a team out on the field, playing defense for the men’s soccer team. **But God had plans to grow Spencer in more ways than he would have imagined.**

In his dorm section last year, a need arose for a Community Assistant for the second semester of Spencer’s freshman year. Spencer rose to the challenge and accepted the position that is typically only offered to students with sophomore or higher level academic status. Now in his sophomore year, Spencer continues to serve his fellow students in the role of a Community Assistant.

Spencer has also grown in his academics with the use of the Ally Center on campus. As a freshman athlete, Spencer was required to log a minimum of three study hours in the Ally Center per week. He spent time in the center beyond study hours by working with tutors. Spencer said, “When it comes to writing papers... I’m not the best. I would give my tutors my topic and they would help me break it down. **They’re willing to listen and answer my questions.** They gave me their time to help me structure my papers.”

So what made Spencer’s growth possible? God working through donors like you. Spencer is one of 12 brothers and sisters in his family, and he is paying his way through school. He’s thankful for the huge help that his scholarships have been to him. He shared that when he first found out that he was receiving a scholarship, “I was really excited. I think that’s so cool that people are willing to help students like me out. I feel blessed to receive that.”

HERE WE *grow* AGAIN!

Charles Frey Academic Center

Even more than a building

...hub of our academic initiatives

...learning spaces specifically designed for our
business and communication students

...essential for our students here, in our seven
locations and around the world

For today and our future.



**Pave the path to
launch our students.**

**Learn how you can help
at LBC.edu/construction
or by calling 717.560.8211**

What is **EVEN MORE**?

EVEN MORE is Lancaster Bible College.

As we have grown, we have become **EVEN MORE** than an evening institute.

We are **EVEN MORE** than a college for preachers and teachers.

We are **EVEN MORE** than a former farm on Eden Road.

LBC is growing in depth and breadth of locations, academic programs, artistic performances and athletic events.

We want you to have a deeper understanding of how God is shaping LBC, and how we are shaping our students to become **EVEN MORE** for God's Kingdom.

Join us on the Journey to Discover how LBC is **EVEN MORE.**





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EVEN MORE

INSIDE
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Yukiko's story:
an LBC legacy
that crosses
continents



Spencer seeks
success in
soccer and
through the
Ally Center



Pave the
path to
launch our
students

EVEN MORE



**Meeting Needs
The Ally Center at LBC**